

Garfield Public Schools
Remote Learning
Lesson Plans

Grade K - ELA

DAY # 20 Monday, April 20

OBJECTIVE: SWBAT read and make cvc words. SWBAT read words by sight. SWBAT see if their reading makes sense. SWBAT speak in complete sentences.

STANDARD(S): RF.K.2, RF.K.3, RF.K.4, SL.K.6

TIME FRAME: 25 minutes Phonics/Word Study, 75 minutes Reading and Writing

Activity Directions:

Fundations (Phonics)

Letter/Sound warm up

Read words: nish, wob, chep

Make words: quack, luck, chick

Sight words: New words for the week (from list C) not, mom

Make these words into snap words by using the snap word routine.

Reading: Readers check their reading makes sense. They will stop and ask themselves did that make sense? Did that sound right? If not, they will not keep reading and fix their mistake.

Listen to a story being read and being modeled to see if it makes sense.

Practice with to see if it makes sense.

Practice with a book on RazKids on your level.

Complete 10 minutes of reading on iReady.

Writing: Listen to the story “Don’t Let the Pigeon Drive The Bus” to prepare for the next persuasive writing. Discuss the question should the pigeon drive the bus? Why or why not? Encourage your child to answer in complete sentences. <https://www.youtube.com/watch?v=n-dHeNfXtgc>

***Mr. Catania’s Wilson Students:** Please refer to the following link for **Wilson**. Even if you are not a Wilson student, this resource will still help assist

struggling readers: <https://www.wilsonlanguage.com/pages/fun-resources/>. Go through the warmup drill like we do in class, starting with letter sounds (do all vowels and pick 5 consonants to practice). Example: a, apple, /a/; b, bat, /b/; c, cat, /c/ and so on. Practice all digraphs and welded (glued) sounds the same way. Read the paragraph provided in the resources and focus on reading with a steady pace, making sure that you are breaking apart multi-syllabic words as you read. Have a parent/older sibling dictate sentences to you and write them down in a notebook, paying close attention to correct capitalization, punctuation, and spelling. Proofread sentences and have a parent/older sibling look over it with you, correcting any errors.

WINN Groups: I recently posted a video on YouTube that goes over the drill I implement with my students before each class. Please click on the link to view the video: <https://youtu.be/hbmeT-hjff4>

Easy CBM: Please use this resource to assess your child's knowledge of letter names: <https://d2g65zqcc7y9zn.cloudfront.net/pdfs/cbms/ln/Letter Names Grade K Form 1.pdf>, letter sounds <https://d2g65zqcc7y9zn.cloudfront.net/pdfs/cbms/ls/Letter Sounds Grade K Form 1.pdf>, and word reading <https://d2g65zqcc7y9zn.cloudfront.net/pdfs/cbms/wrf/Word Reading Fluency Grade K Form 1.pdf>

Please use readinga-z.com to practice reading fluency and comprehension. I have updated my account so that you may log in under my username for your convenience. You will have full access to the site:

User: ccatania3

PW: garfield

Once you find your child's grade level (They should know this) go to the "Resources" tab and select "Leveled Texts" --> "All Leveled Books". Choose the correct reading level. From there, you will have many texts on your child's reading level to choose from. Once you have selected a book, there is an option to launch the book. It will say "Projectable". There are also activities, such as comprehension questions, that you can use for assessment.

Grade K - Math

DAY # 20 Monday, April 20
OBJECTIVE: Students will be able to name and describe basic shapes.
STANDARD(S): K.G.A.1
TIME FRAME: 15 minutes Introduction of Concept and New Vocabulary, & Hands-On Activity, 60 minutes Independent Practice
Activity Directions: Introduction of New Concept/Vocabulary: Review 2D shapes with students. 2D shapes are flat and have sides and corners (vertices). Review the names of 2D shapes (circle, rectangle, square, triangle, hexagon, rhombus) Hands on Activity/Independent Practice Students will watch this video: https://www.youtube.com/watch?v=dbPIY8npPlw Students will review the name of their 2D shapes (circle, rectangle, square, triangle, hexagon, rhombus). Students will go on a shape hunt around their house and see how many circles, rectangles, squares, triangles, hexagons, and rhombi they can find. Students can draw and label their finding in a notebook or on a separate sheet of paper.

"Grade K - Science"

DAY # 20 Monday, April 20
OBJECTIVE: SWBAT describe what causes objects to move.
STANDARD(S): K-PS2-1&2, K-2-ETS1-3
TIME FRAME: 15 minutes
Activity Directions: Watch the following video from Generation Genius on Pushes and Pulls (9min 44sec). Review the following key concepts: https://www.generationgenius.com/videolessons/pushes-and-pulls/ Login: mmuska@gboe.org Password: school5 <ul style="list-style-type: none">• A force is a push or pull that makes things move.• A push moves things away from you.• A pull moves things towards you.• Forces can also make things speed up, slow down and change directions.

Grade K – Social Studies

DAY # 20 Monday, April 20

OBJECTIVE: SWBAT recognize natural resources.

STANDARD(S): 6.1.4.B.8

TIME FRAME: 15 minutes

Activity Directions: Log on to BrainpopJr (username: demmer, password: school5) to watch the video on Natural Resources (5min 6sec). <https://jr.brainpop.com/science/conservation/naturalresources/>
Discuss what it means to conserve natural resources (conserve means to save) and how you can conserve water, plants and fuel.